

3 year old learning goals


Term 1

- To build secure attachments with familiar educators and to separate happily from family. L01.1
- Confidently explore and engage with social and physical environments through relationships and play. L01.1
- Use words to make requests L01.3
- Learn teachers names L01.2 1.4
- Uses play to investigate new ideas L02
- Participates in role play L02
- Recognise bodily needs L03.2
- Independently toilets L03.2
- Peg puzzle L04
- Participates in sensory experiences L04
- Sing & chants rhymes L05.2
- Large manipulative construction & Block building

Term 2

- Deals with change L01.2
- Pride in achievements L01.3
- Assist with packing away L01.2
- Joins in role play with peers L02
- Cooperate in daily routine L02.1
- Show enthusiasm for new experiences L02
- Large muscles able to run smoothly and climb a ladder L03.2
- Rides bike using pedals and steers L03
- Display confidence when climbing L03.2
- Dominant hand preference L03
- Jump with 2 feet together L03.2
- Rote count to 5 L04.2
- Draw recognisable pictures L05
- Hold spontaneous conversations with adults L05
- Respond verbally & non-verbally L05
- Label primary colours L05.4
- Interest in books & Stories L05

Term 3

- Friendships developing L02
- Cooperative play with peers L02
- Spatial awareness L03.2
- Pack own bag L03
- Demonstrate strength in small muscles L03
- Dresses self L03.2
- Sit crossed legged L03
- Coordinates to music L03
- Threading L03
- Chooses activity without adult help L03
- Label secondary colours L04
- Able to sort and group L04
- 4-6pce interlocking L04
- Sit and concentrate on set tasks L04
- Receive & follows information L05.1
- Label basic shapes L05.4 

Term 4

- Greet familiar adults with "hello" & use eye contact when conversing. L02.3
- Learn peers names L02
- Make sensible choices L02
- Demonstrates sharing behaviours L02
- Initiates and attracts peers using appropriate strategies L02
- Catch, throw & kick a ball L03
- Use correct pencil grip L03.2
- Hold scissors comfortably and cut along straight lines L03.2
- Make their own beds L03
- Recognise and care for own belongings L03.2
- Sit & listen at group time L04
- Persists at difficult tasks L04
- Recognises numerals L04
- Recognise own name & traces own name L05.2
- Extend free play experiences to include role play construction